|  |  |  |
| --- | --- | --- |
| **Week of : September 14, 2020** | **Grade Level: Kindergarten** |  |
| **PYP Unit and Central Idea:** Who We Are**-** Roles and responsibilities help us make connections. | |  |
| **Prioritized Standards Addressed This Week:**  **Math** MGSEK.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to.* **MGSEK.G.** **4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length). | |
| **Reading/ ELA ELAGSEKRL10**: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text | |
| **Science/ Social Studies SSKCG1** The student will demonstrate an understanding of good citizenship. **SSKE1** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. | |
| **Asterisk & Highlighted items will be graded**  **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams)**  **Synchronous – Live Asynchronous – Not live** | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Student Login/***  ***Morning Meeting (SEL)***  ***8:15 a.m.*** | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live    SEL- How Can You Bounce Back?  Video and Discuss | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live    SEL- How Can You Bounce Back? | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live      Morning Meeting | **Counselor Lesson-Listening**  Focus Lessons  Synchronous- Share Screen    Heards Ferry Live      Morning Meeting | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live    Morning Meeting  Announce student of the week for next week |
| ***Math***  ***8:30 a.m.*** | Synchronous - Teacher will meet with **Monday math small group for FTF students only**  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”**    Seesaw lesson and activity- 3d shapes introduction and names/ how are 2d shapes and 3d shapes different | Synchronous - Teacher will meet with  **Tuesday math small group for FTF students.**  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”**    Seesaw lesson and activity- 3d shapes- talk about faces, edges, and vertices | Synchronous - Teacher will meet with  **Wednesday math small group for students who are not able to attend FTF**  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”** | Synchronous - Teacher will meet with  **Math Whole Group—All Students will join**  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”**        Seesaw lesson and activity- 3d shape poem and activity  3d shape hunt | Synchronous -  **Friday math small group for FTF students.**  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”**  2d/3d shape jeopardy  Students will complete independent practice activities when finished in whole group math.    Seesaw lesson and activity- making 3d shapes out of different materials |
| Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice    In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice    In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice    In Seesaw, find the activity below. Watch the instructional video and complete the assignment. |
| ***Specials***  ***9:00am*** | Art with Ms.Rizzo  Specials will now be conducted in Teams instead of Seesaw. When you join your specials team, find and click on the channel with our day and class name on it.  If you have any assignments to turn in, you will continue to submit them via Seesaw. | **No specials day- Go Noodle, Iready reading and/or math, catch up on/begin independent practice, EPIC books, etc** | Music with Ms. LeSaicherre  Specials will now be conducted in Teams instead of Seesaw. When you join your specials team, find and click on the channel with our day and class name on it.  If you have any assignments to turn in, you will continue to submit them via Seesaw. | PE with Coach K  Specials will now be conducted in Teams instead of Seesaw. When you join your specials team, find and click on the channel with our day and class name on it.  If you have any assignments to turn in, you will continue to submit them via Seesaw. | PE with Coach K  Specials will now be conducted in Teams instead of Seesaw. When you join your specials team, find and click on the channel with our day and class name on it.  If you have any assignments to turn in, you will continue to submit them via Seesaw. |
| ***Reading/ELA***  ***10:00 a.m.*** | Synchronous - Teacher will meet with **Monday reading small group.**  **Activity:**  Review letter Sounds  **Make Predictions etc.**  about book  **Sight Words**: I, me, like, my  **Teacher will read:**“The Billy Goats Gruff”  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”** | Synchronous - Teacher will meet with **Tuesday reading**  **small group.**  **Activity:**  Review letter Sounds  **Make Predictions etc.**  about book  **Sight Words: I, me, like , my**  **Teacher will read:**“The Billy Goats Gruff”  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”** | Synchronous - Teacher will meet with **Wednesday reading small group.**  **Activity:**  Review letter Sounds  **Make Predictions etc.**  about book  **Sight Words:** I, me, like , my  **Teacher will read:**“The Billy Goats Gruff”  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”** | Synchronous - Teacher will meet with **Thursday reading small group**  **Activity:**  Review letter Sounds  **Make Predictions etc.**  about book  **Sight Words:** I, me, like , my  **Teacher will read:**“The Billy Goats Gruff”  **If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”** | Synchronous -**Whole group- Read “Billy Goats Gruff “ Together and bring story alive 😊**  Students will complete independent practice activities when finished in whole group reading. |
| Student Independent Practice    Reading  Watch the reading lesson on Seesaw called “Readers can read stories they have heard a zillion times.”    The assignment today is listening to “The Three Billy Goats Gruff” read aloud which can be found on Seesaw.      Phonics  Watch the video lesson on Seesaw. Practice writing uppercase and lowercase letter Ll. Then, circle the correct beginning sound for each picture. | Student Independent Practice    Reading  On Seesaw, watch the reading lesson on “Making the Words and the Pictures Match” and complete the assignment.    Phonics | Student Independent Practice  Writing  Bend 1 Session 4    Phonics  Watch the video lesson on the letter H. Then, draw a line from each picture to its correct beginning sound. | Student Independent Practice  Writing  Bend 1 Session 5    Phonics  Watch the video lesson on the Letter H. Then, find two items around the house that begin with the letter H and take a picture of them. | Student Independent Practice  Blending Board  Phonics |
| ***Social Studies /Science***  ***10:45 a.m.*** | Focused Lesson  No synchronous component. Please watch the video on community helpers answering your questions from last week! | Focused Lesson    No synchronous component. Please watch the video on community helpers answering your questions from last week! | Focused Lesson    No synchronous component. Please watch the video on community helpers answering your questions from last week! | Focused Lesson    No synchronous component. Please watch the video on community helpers answering your questions from last week! | Focused Lesson      No synchronous component. Please watch the video on community helpers answering your questions from last week! |
|  |  |  |  | Our country of study is India! For international inquirers this month, we will be focusing on Geography. Research one fact about France’s geography. Draw a picture, label and/or write a sentence about your picture.  Post to Seesaw |
| ***Independent Work Time***  ***12:00-12:45*** | Finish any Seesaw work  Iready reading | Finish any Seesaw work  Iready math | Finish any Seesaw work  Iready reading | Finish any Seesaw work  Iready math | Finish any Seesaw work  Iready reading |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Due Dates*** | All Independent practice activities will be due Friday October 9th. | All Independent practice activities will be due Friday October 9th. | All Independent practice activities will be due Friday October 9th. | All Independent practice activities will be due Friday October 9th. | All Independent practice activities will be due Friday October 9th. |
|  |  |  |  |  |  |

