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|  **Week of : August 31, 2020** | **Grade Level: Kindergarten** |   |
| **PYP Unit and Central Idea:** Who We Are**-** Roles and responsibilities help us make connections. |   |
| **Prioritized Standards Addressed This Week:****Math MGSEK.G.1** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to.* **MGSEK.G.** **4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length). **MGSEK.MD.3** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. **MGSE1.G.1** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. |
| **Reading/ ELA ELAGSEKRL10**: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text  |
| **Science/ Social Studies SSKCG1** The student will demonstrate an understanding of good citizenship. **SSKE1** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. |
|  **Asterisk & Highlighted items will be graded**  **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams)** **Synchronous – Live Asynchronous – Not live** |

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|   | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Student Login/******Morning Meeting (SEL)/******Math******8:15 a.m.*** | Focus Lessons:Synchronous- Share Screen Heards Ferry Live  SEL- What Can You Do?Video and Discuss | Focus LessonsSynchronous- Share Screen  Heards Ferry Live SEL- What Can You Do?Activity | Focus LessonsSynchronous- Share Screen Heards Ferry Live Morning Meeting  | Focus LessonsSynchronous- Share Screen  Heards Ferry Live  Morning Meeting     | Focus LessonsSynchronous- Share Screen  Heards Ferry Live Morning MeetingAnnounce student of the week for next week   |
| ***Math*** ***8:30 a.m.*** | Synchronous Teacher will meet with **Monday math small group.****Activity for Small Group:**-Calendar Math -Defining vs. non defining attributes* Anchor chart
* PPT Guided practice

Seesaw- Review naming shapes and sides/vertices**\*\*\*\*\*\*\*If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”**  | Synchronous - Teacher will meet with **Tuesday math small group.****Activity for Small Group:**Calendar Math -Defining vs. non defining attributes* Anchor chart
* PPT Guided practice

If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”   | Synchronous - Teacher will meet with **Wednesday math small group.****Activity for Small Group:**-Calendar Math -Defining vs. non defining attributes* Anchor chart
* PPT Guided practice

If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”   | Synchronous - Teacher will meet with T**hursday math small group.****Activity for Small Group:**-Calendar Math -Defining vs. non defining attributes* Anchor chart
* PPT Guided practice

Seesaw-defining/non definingIf you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”    |  Synchronous - **Whole Class**-Calendar Math-Directed shape drawing- defining and non defining attributes**Please have the 2d shape paper from resource folder, plain paper, pencil, and crayons ready for this activity.** Students will use their 2d shape paper in their resource folder to help them trace/ draw pictures of shapes that the teacher calls out. Shapes will be different sizes and different colors and students will determine which attributes are defining and non-defining.  |
| Student Independent PracticeIn Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent PracticeIn Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice Practice drawing different 2d shapes and making shapes out of materials around the house- playdough, straws, pipe cleaners, etc. Submit to seesaw.  |
| ***Specials******9:00am*** | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special.  |  You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special.  | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special.  | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special.  | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special.  |
| ***Reading/ELA******10:00 a.m.*** | Synchronous - Teacher will meet with **Monday reading small group.****Activity for small group:**-Mrs. Wishy Washy* Patterns
* Talking like the character
* One to one correspondence
* Predictions
* Inferencing

If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”  | Synchronous - Teacher will meet with **Tuesday reading small group.****Activity for small group:*** Patterns
* Talking like the character
* One to one correspondence
* Predictions
* Inferencing

If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”   | Synchronous - Teacher will meet with **Wednesday reading small group.****Activity for small group:*** Patterns
* Talking like the character
* One to one correspondence
* Predictions
* Inferencing

Seesaw Lesson- Phonics explicit instruction with the Letter D.Small group Read Aloud-use text for reading strategy (eagle eye)If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”  | Synchronous - Teacher will meet with **Thursday reading small group.****Activity for small group:*** Patterns
* Talking like the character
* One to one correspondence
* Predictions
* Inferencing

Seesaw Lesson-Phonics Letter D.Small group Read Aloud-use text for reading strategy (eagle eye)If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”   |  Synchronous-**Whole Class**Introduce blending board-1. Say the letter sounds
2. Write the letter in the air (C,O,A,D)
3. Blend sounds together

Read aloud- Tap, Tap ,Tap- Use eagle eye.Seesaw-Phonics |
| Student Independent PracticeReadingEPIC Books- Explore Epic and choose a book of your choicePhonicsFind the Seesaw lesson on the letter A. After watching the video, sort the pictures by dragging them to the correct column: words that begin with A or words that do NOT begin with A. | Student Independent Practice Reading Please watch the read aloud**-****“Pete the Cat”** by Ms. McCullough on Seesaw. It will be labeled. PhonicsSeesaw pre-recorded phonics lesson and activity. | Student Independent Practice Reading EPIC Books- Explore Epic and choose a book of your choice **Suggested Book:** Ella goes to the Park: Shapes   PhonicsSeesaw pre-recorded phonics lesson and activity. | Student Independent PracticeReading EPIC Books- Explore Epic and Choose a book you would like to read/listen to 😊 PhonicsSeesaw pre-recorded phonics lesson and activity.  | Student Independent PracticeReadingEPIC Books- Explore Epic and choose a book of your choice **Suggested Book:** The Wheels on the busPhonics Seesaw pre-recorded phonics lesson and activity.  |
| ***Social Studies /Science******10:45 a.m.*** | Focused Lesson Police officer- Officer Buckle and GloriaNo synchronous component. Please watch the video on Seesaw and complete the assignment. | Focused LessonPark RangerNo synchronous component. Please read the book, *Park Rangers*, assigned on Epic! Books | Focused Lesson PrincipalNo synchronous component. Please watch the video on Seesaw and complete the assignment.Ilana | Focused Lesson Students-Review normsNo synchronous component. Please watch the video on Seesaw and complete the assignment. | Focused LessonVetNo synchronous component. Please watch the video on Seesaw and complete the assignment. |
| Student Independent PracticeOn Seesaw, listen to the story “Officer Buckle and Gloria” and complete the assignment.  | Student Independent Practice | Student Independent Practice | Student Independent Practice | Student Independent PracticeFind the video read aloud on Seesaw. After listening, use the voice recording tool to say ways that doctors and vets are similar and how they are different. |
| ***Independent Work time******12:00-12:45*** | Finish any Seesaw activitiesIready reading | Finish any Seesaw activitiesIready math | Finish any Seesaw activitiesIready reading | Finish any Seesaw activitiesIready math | Finish any Seesaw activitiesIready reading |

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| ***Due Dates***  | All Independent practice activities will be due Friday September 11th.  | All Independent practice activities will be due Friday  September 11th. | All Independent practice activities will be due Friday  September 11th. | All Independent practice activities will be due Friday  September 11th. | All Independent practice activities will be due Friday  September 11th. |