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| **Week of : August 31, 2020** | **Grade Level: Kindergarten** |  |
| **PYP Unit and Central Idea:** Who We Are**-** Roles and responsibilities help us make connections. | |  |
| **Prioritized Standards Addressed This Week:**  **Math MGSEK.G.1** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to.* **MGSEK.G.** **4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length). **MGSEK.MD.3** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. **MGSE1.G.1** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. | |
| **Reading/ ELA ELAGSEKRL10**: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text | |
| **Science/ Social Studies SSKCG1** The student will demonstrate an understanding of good citizenship. **SSKE1** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. | |
| **Asterisk & Highlighted items will be graded**  **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams)**  **Synchronous – Live Asynchronous – Not live** | |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Student Login/***  ***Morning Meeting (SEL)/***  ***Math***  ***8:15 a.m.*** | Focus Lessons:  Synchronous- Share Screen    Heards Ferry Live    SEL- What Can You Do?  Video and Discuss | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live    SEL- What Can You Do?  Activity | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live    Morning Meeting | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live      Morning Meeting | Focus Lessons  Synchronous- Share Screen    Heards Ferry Live    Morning Meeting  Announce student of the week for next week |
| ***Math***  ***8:30 a.m.*** | Synchronous Teacher will meet with  **Monday math small group.**  **Activity for Small Group:**  -Calendar Math  -Defining vs. non defining attributes   * Anchor chart * PPT Guided practice   Seesaw- Review naming shapes and sides/vertices  **\*\*\*\*\*\*\*If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice”** | Synchronous - Teacher will meet with  **Tuesday math small group.**  **Activity for Small Group:**  Calendar Math  -Defining vs. non defining attributes   * Anchor chart * PPT Guided practice   If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous - Teacher will meet with  **Wednesday math small group.**  **Activity for Small Group:**  -Calendar Math  -Defining vs. non defining attributes   * Anchor chart * PPT Guided practice   If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous - Teacher will meet with  T**hursday math small group.**  **Activity for Small Group:**  -Calendar Math  -Defining vs. non defining attributes   * Anchor chart * PPT Guided practice   Seesaw-defining/non defining  If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous -  **Whole Class**  -Calendar Math  -Directed shape drawing- defining and non defining attributes  **Please have the 2d shape paper from resource folder, plain paper, pencil, and crayons ready for this activity.**  Students will use their 2d shape paper in their resource folder to help them trace/ draw pictures of shapes that the teacher calls out. Shapes will be different sizes and different colors and students will determine which attributes are defining and non-defining. |
| Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video  and complete the assignment. | Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice  Practice drawing different 2d shapes and making shapes out of materials around the house- playdough, straws, pipe cleaners, etc. Submit to seesaw. |
| ***Specials***  ***9:00am*** | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special. | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special. | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special. | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special. | You will find pre-recorded lessons and independent work from specials teachers on Seesaw in that specials folder. Please click on the student's name to see the drop-down menu and find their corresponding special. |
| ***Reading/ELA***  ***10:00 a.m.*** | Synchronous - Teacher will meet with  **Monday reading small group.**  **Activity for small group:**  -Mrs. Wishy Washy   * Patterns * Talking like the character * One to one correspondence * Predictions * Inferencing   If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous - Teacher will meet with  **Tuesday reading small group.**  **Activity for small group:**   * Patterns * Talking like the character * One to one correspondence * Predictions * Inferencing   If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous - Teacher will meet with  **Wednesday reading small group.**  **Activity for small group:**   * Patterns * Talking like the character * One to one correspondence * Predictions * Inferencing   Seesaw Lesson- Phonics explicit instruction with the Letter D.  Small group Read Aloud-use text for reading strategy (eagle eye)  If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous - Teacher will meet with  **Thursday reading small group.**  **Activity for small group:**   * Patterns * Talking like the character * One to one correspondence * Predictions * Inferencing   Seesaw Lesson-Phonics Letter D.    Small group Read Aloud-use text for reading strategy (eagle eye)  If you are not meeting in small group, please watch pre-recorded lesson and complete assignment listed below in “Student Independent Practice” | Synchronous-  **Whole Class**  Introduce blending board-   1. Say the letter sounds 2. Write the letter in the air (C,O,A,D) 3. Blend sounds together   Read aloud- Tap, Tap ,Tap- Use eagle eye.  Seesaw-Phonics |
| Student Independent Practice  Reading  EPIC Books- Explore Epic and choose a book of your choice  Phonics  Find the Seesaw lesson on the letter A. After watching the video, sort the pictures by dragging them to the correct column: words that begin with A or words that do NOT begin with A. | Student Independent Practice    Reading  Please watch the read aloud**-**  **“Pete the Cat”** by Ms. McCullough on Seesaw. It will be labeled.    Phonics  Seesaw pre-recorded phonics lesson and activity. | Student Independent Practice  Reading  EPIC Books- Explore Epic and choose a book of your choice  **Suggested Book:**  Ella goes to the Park: Shapes        Phonics  Seesaw pre-recorded phonics lesson and activity. | Student Independent Practice  Reading  EPIC Books- Explore Epic and Choose a book you would like to read/listen to 😊    Phonics  Seesaw pre-recorded phonics lesson and activity. | Student Independent Practice  Reading  EPIC Books- Explore Epic and choose a book of your choice  **Suggested Book:**  The Wheels on the bus  Phonics  Seesaw pre-recorded phonics lesson and activity. |
| ***Social Studies /Science***  ***10:45 a.m.*** | Focused Lesson  Police officer- Officer Buckle and Gloria  No synchronous component. Please watch the video on Seesaw and complete the assignment. | Focused Lesson  Park Ranger  No synchronous component. Please read the book, *Park Rangers*, assigned on Epic! Books | Focused Lesson  Principal  No synchronous component. Please watch the video on Seesaw and complete the assignment.  Ilana | Focused Lesson  Students-Review norms  No synchronous component. Please watch the video on Seesaw and complete the assignment. | Focused Lesson  Vet  No synchronous component. Please watch the video on Seesaw and complete the assignment. |
| Student Independent Practice  On Seesaw, listen to the story “Officer Buckle and Gloria” and complete the assignment. | Student Independent Practice | Student Independent Practice | Student Independent Practice | Student Independent Practice  Find the video read aloud on Seesaw. After listening, use the voice recording tool to say ways that doctors and vets are similar and how they are different. |
| ***Independent Work time***  ***12:00-12:45*** | Finish any Seesaw activities  Iready reading | Finish any Seesaw activities  Iready math | Finish any Seesaw activities  Iready reading | Finish any Seesaw activities  Iready math | Finish any Seesaw activities  Iready reading |

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| ***Due Dates*** | All Independent practice activities will be due Friday September 11th. | All Independent practice activities will be due Friday  September 11th. | All Independent practice activities will be due Friday  September 11th. | All Independent practice activities will be due Friday  September 11th. | All Independent practice activities will be due Friday  September 11th. |